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ABSTRACT

This document provides information on college planning and was developed for high school seniors attending Lyons Township High School in LaGrange, Illinois. Although some information is specific to Lyons Township seniors, most of the information is relevant to college-bound students in general. Six steps in applying to college are outlined: (1) obtaining an application; (2) checking for deadlines; (3) having test scores sent to colleges; (4) completing the application; (5) filing the application; and (6) applying for on-campus housing. Financial aid and scholarship information and resources for obtaining further information are included. A section on how to choose a college lists basic considerations and things not to do in making a choice. Students are encouraged to gather information on colleges from such sources as college representatives, Guidance Information System files, reference books, videos, counselor and college consultants, college night programs, and college visits. Things to look for or ask about in choosing or visiting a college are discussed and questions are posed in the areas of entrance requirements, instructional services and equipment, housing and dining facilities, personnel and health services, special and recreational facilities, and college costs. Terms students should be familiar with are defined under the headings of types of schools, admissions policies, college calendar systems, and scholastic regulations. A college information worksheet, a college selection worksheet, a college admissions check list, and a testing record are included. (NB)

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COLLEGE PLANNING INFORMATION

FOR SENIORS

Dolores I. Forsyth

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LYONS TOWNSHIP HIGH SCHOOL

1987-88

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COLLEGE PLANNING INFORMATION

FOR SENIORS

- 1987 - 88 EDITION -

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IMPORTANT DATES FOR SENIORS - 1987-88

- | | | |
|-----------|--------------|---|
| SEPTEMBER | 2,3,4 | - College Orientation Meetings for Seniors |
| | 9 | - College Information Night for Senior Parents |
| | 18 | - Deadline to Register for October 10 SAT |
| | 25 | - Deadline to Register for Oct. 24 ACT |
| OCTOBER | 2 | - Deadline to register for Nov. 7 SAT |
| | 15 | - College Day/Night at College of DuPage |
| | 16 | - Early Decision applications with Nov. 1 or 15 deadlines <u>must</u> be given to the counselor. |
| | 25 & 26 | - National College Fair at McCormick Place West (Donnelley Hall) - Sunday, Noon to 5 p.m.; Monday, 9 a.m. to 1 p.m. |
| NOVEMBER | 2 | - All applications for University of Illinois at Urbana <u>must</u> be given to the counselor <u>on or before</u> this date to receive equal consideration. |
| DECEMBER | 2 | - Financial Aid Meeting for Parents |
| | 4 | - All applications with Jan. 1 deadline <u>must</u> be submitted to counselor <u>on or before</u> this date. |
| | 9 | - Sign-up meeting for seniors interested in financial aid |
| JANUARY | 1 | - File FAF and/or FFS between now and mid-February for the best chance of receiving financial aid. |
| | 15 | - Applications with Feb. 1 deadlines should be submitted to the counselor. |
| FEBRUARY | | - Now through May - Notify colleges that have accepted you but that you do not plan to attend. |
| APRIL | 18 | - L.T. College Night at South Campus |
| MAY | 9-13 & 16-20 | - A.P. Exams |

STEPS IN APPLYING TO COLLEGE

1. Obtain an Application

L.T. has a supply of college application forms for most of the state related schools of Illinois, for the College of DuPage, and for many other public and private colleges. These are available in Room 128. However, for quite a few schools you will need to write directly to the college and request an application form. The following is an example of a letter to a college to secure information and obtain application forms. The addresses of all colleges are available in the College Counseling Office.

Sample Letter:

(Return address & date)

Director of Admissions
Best College
Best, IL 60000

Dear _____:

I will graduate from Lyons Township High School in June, 1988. I am interested in your school and would appreciate your sending me a catalog and pamphlet that would help me learn more about your college. At the present time I am considering a major in _____ and would appreciate receiving any literature about your program in this area. Also, I would like an application form for admission.

I would appreciate any information you can send me about financial aid available to freshmen - both talent awards and awards based on need. If special application forms are required for financial aid, please send these to me also.

Sincerely,

John Jones

NOTE: If the college sends the application but no information on financial aids and scholarships, you should then write to the Director of Financial Aids asking for that information.

2. Check for Deadlines

The time for application depends entirely on the college. Some colleges will close admission to the freshmen class by November of your senior year, while others will accept applications as late as the summer after graduation. Keep in mind that the counselor should be allowed at least two weeks to process an application; therefore, the completed application must be given to the counselor at least two weeks before a deadline!! The following guidelines may help:

- a. Applications to the U. of Illinois at Urbana should be received by the university no later than Nov. 15.
- b. An application for engineering at Purdue University must be completed by Oct. 15. Other applications to Purdue should be in by Nov. 15. Do not delay applying for housing.
- c. Apply to other state schools of Illinois before Christmas vacation.*
- d. Apply to the very selective private schools before Jan. 1.*
- e. Apply to other colleges and universities before the end of seven semesters, except in rare cases.
- * BECAUSE OF THE CHRISTMAS VACATION THESE APPLICATIONS SHOULD BE GIVEN TO THE COUNSELOR BY DEC. 4.

3. Have Test Scores Sent

You must arrange to have your ACT and/or SAT scores sent directly from test headquarters to each college to which you apply. This is done in one of two ways:

- a. By listing the code of the college when you register to take the test.
- b. By filling out a special form (available in Mrs. Forsyth's office) and sending it to test headquarters.

4. Complete the Application (Checklist)

It is important to fill out applications neatly and accurately; therefore, you should do the following:

- _____ Read all instructions twice.
- _____ Follow instructions exactly.
- _____ Use a practice sheet, especially for essays.
- _____ Check spelling and punctuation carefully.
- _____ Be sure to sign and date the form where indicated.
- _____ Make a photocopy of your completed application to keep in your file.
- _____ If there are special recommendation forms for teachers or others to complete, give these forms out at least two weeks before you want them to arrive at the college.

5. File the Application (Checklist)

NO APPLICATION SHOULD BE SENT DIRECTLY TO THE COLLEGE UNLESS THE COUNSELOR INSTRUCTS YOU TO DO SO.

Give to your counselor personally (don't just leave forms on the desk) the following:

- _____ Release form signed by your parents if you are under 18 or by you, if you are over 18.
- _____ All parts of your completed application.
- _____ The application fee.
- _____ A receipt from the Business Office (Room 108) for \$1.00 for each transcript requested after the first one. (The first transcript is free.)

After receiving the application, the counselor will complete a transcript, write a recommendation if required, and then send your application and transcript to the college. Later the college will request 7th and 8th semester transcripts. The high school automatically sends 7th semester transcripts unless you have cancelled your application. The 8th semester transcript will be sent in June to the college that you indicate as your final choice.

6. Apply for On-Campus Housing

Dormitory space on many college campuses is neither sufficient to house all students nor are all dorms equally attractive or suitable for incoming freshmen; therefore, in order to insure assignment to a dormitory room (most colleges do require freshmen to live on campus), you should send in a request for housing and the required deposit soon after notification of admission. Most colleges will refund all or part of the housing deposit if you later decide not to attend.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

A. General Statements

1. Parents or students should not rule out the possibility of certain colleges on the basis of cost until they have investigated all forms of financial aid. Mrs. Forsyth has information on this.
2. Most financial aid is awarded on the basis of "demonstrated need":

$$\begin{array}{rcl} \text{Cost of} & - & \text{Amount the Family} \\ \text{Attendance} & & \text{Can Pay} \end{array} = \text{Financial Aid Need}$$

A student is usually eligible for aid equal to demonstrated need. Because expenses at different colleges vary and the amount the family is expected to pay stays the same, you could be eligible for more aid at a higher cost college than at a lower cost college.

- B. Peterson's Financial Aid Service is a computer program, available through the college counseling office, which will give an estimate of the family contribution and information about scholarships and financial aid available.

C. Application for Financial Aid and Scholarships

1. Remember: THE GREAT BULK OF SCHOLARSHIPS WILL COME FROM THE INDIVIDUAL COLLEGES TO WHICH YOU APPLY. Information on financial aids and scholarships can be obtained by writing the Director of Financial Aids. (See NOTE item on page 2.)
2. To apply for financial aid - almost all college financial aid offices will require that parents submit either the Financial Aid Form (FAF) or the Family Financial Statement (FFS). The Pell Grant (formerly BEOG) and Illinois State Scholarship Commission Monetary Grant are now applied for on both the FAF and FFS forms. These forms will be available in Mrs. Forsyth's office in November. These forms must not be filed until January 1.

3. Apply as soon after Jan. 1 as possible. Some colleges will not consider an application for financial aid after Feb. 15.

D. Some Sources of Scholarships Not Based on Need

1. A large number of colleges offer monetary awards to students who have a fine academic record (usually top 10% with strong test scores) or have demonstrated talent in athletics, art, music, etc. The current list is available in the College Counseling Office.
2. Religious and ethnic organizations, corporations, unions, veterans' organizations, the General Assembly, service academies, ROTC, Illinois National Guard, local community organizations, and many other groups offer scholarships. Announcements for many of these will be made in the weekly bulletin or in "College Cues."

E. Other Financial Help for College

1. Guaranteed Student Loan - You may borrow funds for college at a low interest rate. Apply at a financial institution where someone in the family has an account.
2. Cooperative Programs - This program is offered by a number of colleges and universities to give students practical experience as a student alternates classroom work with paid employment in his major field. It takes longer than four years to earn a degree, but the student has some income while he learns.

MORE SPECIFIC INFORMATION ON FINANCIAL AID WILL BE PRESENTED AT MEETINGS FOR PARENTS on WEDNESDAY, DECEMBER 3 and for SENIORS on WEDNESDAY, DECEMBER 10.

HOW TO CHOOSE A COLLEGE

Many parents and students labor under the impression that there is only one college that will fit their needs. Theoretically, there may be one perfect college for you. Practically speaking, however, there are probably many colleges among the more than 3000 accredited institutions of higher learning in the United States that are equally suitable. The final selection of a college rightfully belongs to the student, but parents (and the high school counselor) should point out what to consider.

You must make a realistic assessment of yourself in terms of personal motivation, goals, abilities, interests, needs, and personality.

As the decision is a major one and will help shape your future, it should be made only after making an investigation of many types of colleges and giving careful consideration to which "college scene" would be most appropriate for you.

A. Basic Considerations

1. Program - Does it have strong courses in your main area of interest?
2. Size of school - Do you want a school of 500, 2000, 5,000, 15,000, or 40,000? Consider carefully the advantages and disadvantages of each size. The counselor and college consultant will be glad to discuss these factors with you.
3. Location - Would you prefer a school in Illinois or one in another part of the country? Should it be located in a large city, a suburban area, or small town? Much can be said for attending a school away from home. On the other hand, there may be circumstances which dictate that the student attend a nearby college.
4. Selectivity - What kind of competition will you face? How do your rank in class and test scores compare with the typical freshman entering a particular college?
5. Facilities and Activities - Does it have adequate libraries and laboratories? Does it promote well-balanced programs in extra-curriculars?
6. Cost - Basic costs for room, board and tuition will range from approximately \$4500 to \$15,000 or more per year. The most expensive does not necessarily provide the best education, but neither is the least expensive always a bargain. Money is available for those who demonstrate need (see section on financial aid). Family finances often play an important and sometimes a controlling part in college choice. It is essential that the mother and father sit down and discuss with their student the amount of money that they can and will contribute to a college education. It is very important that this be done before the student starts investigating colleges. It is important to have a realistic understanding of the finances available.

B. Do NOTs in Choosing a College

1. Do not choose a college without considering several different kinds of colleges.
2. Do not choose a college just because friends or relatives attend or have attended that school. Suggestions by acquaintances and even some relatives should not be taken too seriously. Such people may (or may not) know a great deal about colleges they recommend, but often they are not in a good position to know how well suited the colleges are for a particular individual.
3. Do not choose a college merely because it is inexpensive before thoroughly investigating financial aids.

GATHERING INFORMATION ON COLLEGES

Information on colleges may be obtained through college representatives, the GIS computer file, videos, reference books and college catalogs, the counselor, the college consultant, and campus visitation. Current college information will be announced in College Cues and posted on the bulletin boards near Room 128. Parents, as well as students are encouraged to use the resources provided.

A. College Representatives

Over 200 representatives from colleges visit this high school each year. Second only to a student interview on the campus itself, the representative is the student's best means of getting information about specific colleges. Representatives who will visit L.T. the following week are announced by a special guidance bulletin each communications period. This bulletin will give a brief description of each college sending a representative that week. You should read these carefully and share them with your parents. Then, make arrangements to visit with the representatives of colleges that interest you. Parents are also invited to visit with representatives.

How to Visit a Representative:

1. At least one day before the meeting, pick up a small goldenrod form from Mrs. Forsyth's secretary or one of the secretaries in the Counseling Office and indicate which college representative you would like to visit. The slip gives the time and place of the meeting. Generally speaking, the meetings are only scheduled during the LAST HALF of a class period.
2. Have the slip signed by the classroom teacher ahead of time. PLAN AHEAD - give your teacher a day's notice or more.
3. Present slip to representative at the beginning of meeting. Slips will be returned to the College Counseling Office for attendance verification.

When you sign up for the meeting, pick up a College Information Worksheet to help you obtain appropriate information from the representatives (See sample on page 20.).

B. GIS Computer File

The Guidance Information System (GIS) is a computerized data file containing information about careers, two- and four-year colleges, and scholarships. The computers located in Rooms 128 and 147 are available to students and parents by appointment. (See College Selection Worksheet on pages 21 and 22.)

C. Reference Material - Reference Books and College

College directories, catalogs, view books and pamphlets are available for use in Room 128, or they may be checked out for a few days. Directories contain summaries of information about many colleges and are useful in preliminary screening. More detailed information is

contained in the catalog for each college. Some of the college guides that are helpful include the following:

1. College Admission Data Service, Orchard House, Inc. - four volumes offer excellent, quick information on admission standards, costs, and majors.
2. Barron's Profile of American Colleges, Barron's Educational Series, Inc. - gives basic information and a brief description of each college; is a time saver.
3. Comparative Guide to American Colleges by Cass and Birnbaum - gives enrollment, admission selectivity, academic environment, faculty, student body, religious orientation, campus life, and annual costs.
4. Guide to College Majors - under each heading are listed the colleges offering that particular major; is an excellent resource for students who have selected a major.
5. Lovejoy's College Guide - includes both 4-year and 2-year colleges. First half gives lists of schools falling into various categories such as work study programs, ROTC, College Board requirements, ACT requirements, religious student groups; second half lists all institutions alphabetically by state with a brief summary of each. It has a large section listing where to find special college programs, athletic scholarships, and certain activities.

D. Videos

Laser discs and videos provide information about the college and a view of the campus. These may be viewed in Room 128; some may be checked out for home viewing.

E. Counselor and College Consultant

Another valuable source of information is the high school counselor or college consultant. Those persons are acquainted with admissions procedures of many colleges, in addition to being aware of each student's capabilities, and will know what experiences former graduates of L.T. have had at a particular college. In addition to meeting with you, the counselor and college consultant will be glad to meet with your parents by appointment.

F. College Night - April 18, 1988

Both parents and students will have an opportunity to ask questions of the representatives. It is very likely that the colleges you are considering will be represented.

G. College Visitation

Almost a must before making a decision on a college is a visit to the campuses of the colleges in which you are interested. An appointment should be made with some member of the admissions office so that you will get all the information desired. It is best to visit when school is in session and to stay overnight if possible.

WHAT SHOULD YOU LOOK FOR AND ASK ABOUT IN CHOOSING AND/OR VISITING A COLLEGE?

A. Entrance Requirements

Be sure to check the admissions requirements of the institution in which you are interested. College catalogs may be consulted in Room 128 or checked out overnight. Requirements may include specific course requirements and college tests.

1. High School Program

Many colleges require 12-16 academic credits from the areas of English, foreign language, mathematics, science, and social studies for admission. An increasing number of colleges will require a set pattern of courses for admission; therefore, a solid academic background of courses is important. Strength of preparation in English, languages, mathematics, a science, and the social studies has great significance, not only for securing admission, but also for attaining success in college work.

2. Test Requirements (See Testing Calendar on last page of this booklet.)

- a. Most colleges will require some entrance test.
- b. Generally speaking, if you take both the SAT and the ACT, you will meet the test requirements of most colleges.
- c. Many colleges will accept either the SAT or ACT scores. You may use the test with the better scores.
- d. You may take the ACT and SAT tests more than once. Colleges will use the better score in determining admission.
- e. Depending on the school and the field of study chosen, you may need two or three College Board Achievement Tests. The college catalog or counselor is able to provide that information. The very competitive schools usually require the Achievement Tests.

B. Instructional Services and Equipment

1. What courses of instruction are required of all entering freshmen, either in the university as a whole or in those departments of the university in which you are interested?
2. Does the college have adequate instructional equipment for the department or major in which you are especially interested? Do the laboratory facilities appear to be adequate? Are freshmen and sophomores allowed to use the facilities or are they reserved for upper classmen or graduate students?
3. Do freshmen have an opportunity to take at least some of their courses with the major professors of the college or university? Will a teaching assistant (graduate student) teach one or more of your classes?

4. What is the typical size of classes for freshmen? For upperclassmen?
5. Does the institution have a good, up-to-date library? Do the reading and reference rooms provide good study conditions? What are the library hours?
6. What are the students' reactions to their professors, advisers, the social scene, etc.?

C. Housing and Dining Facilities

1. What types of housing are commonly available to freshmen? Are students required to reside in the college dormitories? What are the regulations on visitation? Are dorms co-ed or single sex? Does a student have a choice in housing?
2. Are the study facilities of dormitory rooms satisfactory? What does the college do to enforce good study conditions?
3. Does the college have good dining facilities for its students and where are they located?
4. Do different dorms have different life-styles and different opportunities for social life?
5. What percentage of students commute? What percentage go home on weekends?

D. Personnel and Health Services

1. What members of the college staff are available to counsel about choice of courses, school difficulties, vocational plans, or personal problems?
2. How does the adviser or counseling system operate? Will your adviser do more than approve courses for the following semester or year? What can you expect from him/her? If you are a pre-med or pre-law student will the pre-med/law adviser meet with you as a freshman?
3. What provisions does the college make for acquainting freshmen students with the college before and after arrival?
4. Are medical, dental, and nursing services available on campus?
5. Does the college offer a job placement service for students who need part-time work while attending college? To its graduates?

E. Special and Recreational Facilities

1. Does the college have a good student social room, union, or commons which serves as a major center of student activities? What does the college do to help entering students get acquainted or involved in social activities?

2. Does the college have good indoor and outdoor facilities for both intramural and collegiate sports?
3. What leisure-time activities and facilities are available to students?
4. What fraternities, sororities, or clubs does the college have? Do these organizations have their own houses or are they housed in college owned buildings? What percentage of the students belong to fraternities or sororities? How are these organizations controlled?
5. Is there a chapel on campus? If so, does it hold denominational or non-sectarian services? Is attendance at chapel service required or elective? Is a church of your choice located near the campus?
6. What methods of transportation are available for getting from home to the college? For getting around the campus? For getting to the nearest town?

F. College Costs

1. What is the average total cost per year for students attending this college, exclusive of travel to and from home?
2. What are the estimated extra costs to the student of belonging to a fraternity, sorority or social club?
3. What is the financial aid for entering students? To whom and by what date should application be made?
4. Are there academic or talent scholarships for which you might qualify? How does one apply?

TERMS YOU SHOULD KNOW

A. Types of Schools

1. University - an institution organized to provide education beyond high school which serves to unite several separate colleges into one large administrative unit. For example, the University of Illinois combines several colleges such as the College of Engineering, the College of Education, the College of Commerce and Business Administration, etc., into one university system.

2. Liberal Arts College - a term pertaining to the tradition of liberal education. It usually requires a nucleus of courses in the sciences, humanities, social sciences, fine arts, and foreign languages. Students in this type of college are encouraged to develop interests and talents supplementing their major subjects and to take courses with cultural values. Within the liberal arts curriculum a student may specialize in courses as preparation for professional schools and other graduate schools. Also, there are pre-professional programs which provide majors for students who plan to go directly from four years of college into a professional career, such as teaching, business, medicine, or law.
3. Junior/Community College - a college offering a two-year program rather than a four-year program. A junior college usually offers vocational programs as well as the first two years of a four-year college program. The student in the vocational program usually goes directly into a vocation after graduation, while the student in the academic program transfers to a four-year college.

B. Admission Policies

1. Rolling Admissions - Colleges that use a rolling admission system generally give an admission decision within a 4-6 week period after a student's application is complete. Thus, a candidate may be notified by one of these colleges well in advance of being notified by colleges that do not follow a rolling admission policy.
2. Early Decision - Some colleges permit well-qualified students to apply for admission at the end of the junior year or very early in the senior year. The school will reply prior to the normal notification date. Some schools under this plan demand that the student make only this application. In other cases the schools allow multiple applications. A student should make an Early Decision application only to the college of his first choice. If accepted, the student is expected to attend that college and withdraw any other applications.

C. College Calendar Systems - Under different calendar systems a college's academic year may be divided into shorter or longer terms of study.

1. Semester - two equal terms from September to June.
2. Quarter - four equal terms from September to the next September. Often under this system a student completes "a year of college" by attending three of the four terms.
3. 4-1-4 - three terms: first a four-month term (1st semester), next a one-month term (sometimes called "interim"), then a four-month term (2nd semester). The shorter term often is used for special study projects or independent study.

D. Scholastic Regulations

1. Credit Hours (units) - A credit is a certification given for the successful completion of academic work. Usually one recitation period per week for one semester or quarter represents an hour of academic work; thus, a class which meets for three recitation periods a week provides three credit hours. A total of between 120 to 130 credit hours on a semester system usually is necessary for graduation. Usually a total of 192 quarter hours is required for graduation in colleges which operate on the quarter system.
2. Course Load - The number of credit hours the student is permitted to schedule in a given semester or quarter usually is 16-18 semester hours on a semester system and 16 quarter hours on a quarter system. This also is a good indication of the number of hours you spend in class per week (a laboratory class would have additional hours).
3. Degree - College diplomas always indicate the amount and type of study in terms of degrees. Two years of college may lead to an Associate degree. Four years of college study usually leads to a Bachelor's degree. The two most common degrees are these:
 - Bachelor of Arts - usually indicates a concentration in literature, languages, and social studies.
 - Bachelor of Science - usually indicates a concentration in mathematics and science.
4. Prerequisite - A requirement which must be met before a certain course can be taken.

COLLEGE INFORMATION WORKSHEET FOR STUDENTS

Date of Meeting with Representative _____

Name of College _____

Telephone _____

Location _____

Name of Representative _____

Telephone _____

Enrollment: # of Undergrad. Men _____ # of Undergrad. Women _____

Total Graduate & Undergraduate Enrollment _____

Per Cent of Freshmen in Campus Housing _____

Admission: Course Requirements - _____

Minimum SAT or ACT _____

Minimum Rank in Class _____

Application Deadline _____

Costs:

Tuition and Fees _____

Financial Aid Available: _____

Room & Board _____

Est. Total Budget Per Yr. _____

Special Scholarships: _____

Deadline: _____

Questions of Importance to YOU (fraternities, sororities, honors, sports, work, travel, etc.):

- * NOTE: Copies of this worksheet will be available when you sign up to meet with college representatives.

WORKSHEET FOR COMPARING COLLEGES

NAME OF COLLEGE AND LOCATION	ADMISSION REQUIREMENTS	TOTAL COSTS (TUITION, ROOM AND BOARD)	ENROLLMENT	ACTIVITIES AVAILABLE	ACADEMIC (MAJORS, CHALLENGE, ADVISING, ETC.)	STUDENT LIFE (DORMS, DINING, REGULATIONS, ETC.)	SPECIAL FEATURES

COLLEGE SELECTION WORKSHEET

Name _____

Date _____

Counselor _____

The GIS College Information File is designed to help you get the information you need in making decisions about college selection. Choosing a college is a complicated process. You might want to consider the majors offered, where the school is located, its size, costs, sports and activities available, etc. GIS can give you information about all these areas and much more, but it's only meant to serve as a starting point in your college exploration and decision-making processes. GIS CANNOT MAKE YOUR DECISIONS FOR YOU.

PROGRAMS OF STUDY
(PROBABLE COLLEGE MAJOR/S)

Broad Area(s) _____

OR

Specific Area(s) _____

LOCATION

Geographic Area(s) _____

OR

State(s) _____

SIZE

UNDERGRADUATE ENROLLMENT

- (65) _____ In or within 30 miles of a large city
(over 500,000)
(66) _____ In a large city (over 500,000)
(67) _____ In a medium size city (50,000-500,000)
(68) _____ In a small city (10,000-49,999)
(69) _____ In a small town (less than 10,000)

- | | | |
|-------|-------|-----------------------|
| (523) | _____ | Under 500 |
| (524) | _____ | Between 500-999 |
| (525) | _____ | Between 1000-1499 |
| (526) | _____ | Between 1500-2999 |
| (527) | _____ | Between 3000-4999 |
| (528) | _____ | Between 5000-9999 |
| (529) | _____ | Between 10,000-15,000 |
| (530) | _____ | Over 15,000 |

TYPE OF INSTITUTION

(507) _____ University
(508) _____ Liberal Arts College

CONTROL

(535) _____ Public control
(536) _____ Private control

SPECIAL PROGRAMS & SERVICES AVAILABLE

(595) _____ Pre-medical * * Not a degree program, but leading
(596) _____ Pre-dental * toward entry to specialized school.
(597) _____ Pre-law * (See also #s 344, 355, 343, 386, &
(598) _____ Pre-veterinary * 345 in GIS User's Guide)

(599) _____ Departmental honors program
(600) _____ Independent study courses
(609) _____ Cooperative Education program
(611) _____ Formal program available for study abroad

CAMPUS ACTIVITIES

(728) _____	Band	(736) _____	Outing Club
(729) _____	Campus publications	(737) _____	Political organizations
(730) _____	Cheerleading	(738) _____	Radio station
(731) _____	Choral groups	(739) _____	Religious organizations
(732) _____	Debating	(740) _____	Social service organizations
(733) _____	Drama	(741) _____	Student government
(734) _____	Modern dance	(742) _____	T.V. station
(735) _____	Orchestra	(743) _____	Other campus activities

ATHLETIC PROGRAMS/SCHOLARSHIPS

Intramural Program(s) _____

Intercollegiate Program(s) _____

Athletic Scholarships _____

COMPLETE THIS WORKSHEET AND HAVE IT WITH YOU WHEN YOU USE THE
GIS FOR COLLEGE SELECTION.

COLLEGE ADMISSIONS CHECK LIST

Use this convenient check list to remind yourself of individual college admissions requirements and to record the progress of your application procedures.

College Name						
College Address						
Catalog Requested						
Catalog Received						
Application Deadline						
Application Fee						
Required Tests:	Registration Deadline	Testing Date	Registration Deadline	Testing Date	Registration Deadline	Testing Date
SAT						
(						
ACH (						
(						
ACT						
OTHERS						
Course Requirements Fulfilled						
Personal Interview Required						
Interview Appointment Requested						
Interview Date						
Interview Questions Prepared						
References Complete						
Application Filed						
Transcript Forwarded						
College Reply Date						
Financial Aid Deadline						
Financial Interview Required						
Required Forms:	Deadline	✓	Deadline	✓	Deadline	✓
Financial Aid Form (FAF)						
ACT Family Finan- cial Statement						
College Form			22			

TESTING RECORD

PSAT

Date taken ____ Scores: V ____ M ____ Sel. Score ____

Date taken ____ Scores: V ____ M ____ Sel. Score ____

SAT

Date taken ____ Scores: V ____ M ____

Schools where I had scores sent on this date

Date taken ____ Scores: V ____ M ____

Schools where I had scores sent on this date

ACHIEVEMENT TESTS

Date taken ____ Subj. ____ Score ____

Subj. ____ Score ____

Subj. ____ Score ____

Schools where I had these scores sent on this date

Additional Score Reports sent

Date ____ Schools _____

Date ____ Schools _____

ACT

Date taken ____: E ____ M ____ SS ____ NS ____ Comp ____

Schools where I had scores sent on this date

Date taken ____: E ____ M ____ SS ____ NS ____ Comp ____

Schools where I had scores sent on this date

Additional Score Reports sent

Date ____ Schools _____

Date ____ Schools _____

Class Rank _____

CALENDAR of TESTING DATES for SENIORS - 1987-88

<u>ACT (American College Test)</u>	<u>FEE</u>	<u>TEST DATE</u>	<u>CLOSING DATE</u>	<u>LATE REGISTRATION DATE</u>
Taken by seniors seeking admission to colleges which require or recommend this test for admission. This test is the preferred test for admission to the state universities in Illinois.	\$10.50	Oct. 24 Dec. 12 April 16 June 11	Sept. 25 Nov. 13 March 18 May 13	Oct. 13 Dec. 1 April 5 May 31
(Add extra \$10.00 late fee after closing date.)				

<u>SAT (College Board Scholastic Aptitude Test)</u>	<u>FEE</u>	<u>TEST DATE</u>	<u>CLOSING DATE</u>	<u>LATE REGISTRATION DATE</u>
Taken by seniors seeking admission to colleges which recommend or require this examination for admission, or by those being considered for specific scholarship programs.	\$12.00	Oct. 10 Nov. 7* Dec. 5 Jan. 23* March 19* May 7* June 4	Sept. 18 Oct. 2 Oct. 30 Dec. 18 Feb. 12 April 1 April 29	Sept. 18 Oct. 14 Nov. 11 Dec. 30 Feb. 24 April 13 May 11
(* - For these dates the SAT Question-and-Answer Service is available for an additional fee of \$10.00.)				
(Add extra \$12.00 late fee after closing date.)				

<u>ACH (College Board Achievement Tests)</u>	<u>FEE</u>	<u>TEST DATE</u>	<u>CLOSING DATE</u>	<u>LATE REGISTRATION DATE</u>
Taken by seniors seeking admission to colleges which require these scores (usually the highly competitive colleges) or on the recommendation of the college counselor. Achievement tests will be offered on the same test dates as the SAT (except for the Oct. 10 and March 19 dates), but you cannot take both on the same date. One, two or three Achievement tests may be taken on one day for the single fee.	\$19.50	Nov. 7 Dec. 5 Jan. 23 May 7 June 4	Oct. 2 Oct. 30 Dec. 18 April 1 April 29	Oct. 14 Nov. 11 Dec. 30 April 13 May 11
(Add extra \$12.00 late fee after closing date.)				
<u>The Achievement Test in English Composition with Essay is offered ONLY on the Dec. 5 test date.</u>				

AP (Advanced Placement Examinations)
Taken by students in honors or college-level courses or on the recommendation of a teacher. Those scoring 3, 4, or 5, will be granted college credit and/or placement in most colleges. Registration is through the subject matter teacher.

TEST DATES
May 9-13 & 16-20

SCHEDULE TO BE ANNOUNCED

STRONG-CAMPBELL INTEREST INVENTORY
For college-bound students interested in exploring interests as they relate to career choice. This test instrument is available and provides an extensive computerized print-out - analyzing interests and suggesting directions for career exploration.

FEE TEST DATES
\$5.60 November & subsequent months

1-hour tests

Make appointment with your Class Counselor

STUDENTS ARE CAUTIONED TO READ OR LISTEN FOR ANNOUNCEMENTS AS THEY APPEAR IN THE WEEKLY BULLETIN. ANNOUNCEMENTS REGARDING DATES OF TESTS AND REGISTRATION DEADLINES AS WELL AS CHANGES IN TESTING PROGRAMS APPEAR IN THE BULLETIN AND ON THE BULLETIN BOARD ACROSS FROM ROOM 128. STUDENTS MUST ASSUME RESPONSIBILITY IN THESE MATTERS IF THEY ARE NOT TO MISS OUT ON IMPORTANT TEST DATES!!

TEST REGISTRATION MATERIALS ARE AVAILABLE IN ROOMS 128 AND 150.

TEST REGISTRATION INFORMATION:

ACT - L.T. High School Code # is 142 483
L.T. Test Center # is 7424

SAT - L.T. High School Code # is 142 483
L.T. Test Center # is 14-380

MAIL REGISTRATION DIRECTLY TO THE TESTING COMPANIES IN THE ENVELOPE PROVIDED.

REFER ANY QUESTIONS TO MRS. FORSYTH - ROOM 128